

Class 8/Year 3 - Curriculum Information, Summer 2022

Subject	Curriculum Content - Class 8/Year 3
<p>English</p>	<p>Summer Term 1 and 2</p> <p>Stone Age Boy</p> <ul style="list-style-type: none"> ● Recount writing ● To ask and answer questions about a text ● To make predictions based on a text ● To prepare a short drama/play script piece based on a text ● To write a letter in character ● To create a fact file about life during the stone Age ● To plan and write my own narrative ● To use a thesaurus to improve my writing ● To use adverbials of time and place ● To edit my writing <p>Opportunities to consolidate SPaG knowledge through lessons and homework</p> <p>Comprehension through weekly homework</p> <p>Opportunities to practise speaking and listening skills through presentations in front of the class</p> <p>Developing writing for an extended period of time through Big Writes.</p>
<p>Maths</p>	<p>Measures unit (continuation from Spring Term)</p> <p>Data Handling</p> <ul style="list-style-type: none"> - Interpreting tally charts and tables - Drawing and reading pictographs - Drawing and reading bar graphs - Using Venn diagrams <p>Measures</p> <ul style="list-style-type: none"> - Money (addition and subtraction of decimals, converting from p to £, calculating change, money problems) - Key time vocabulary (half past, $\frac{1}{4}$ to, ten past etc.) - Time to nearest minute - Digital and analogue clocks - Time in Roman Numerals (to XII) - Conversion between 12 and 24 hour clocks - Comparing units of time (seconds, minutes, hours, days, months, years etc.) - Comparing and calculating durations of time <p>Revision of all key topics and any areas of consolidation</p> <p>Ongoing mental arithmetic and times table practice</p>
<p>Science</p>	<p>Rocks (Continuation from Spring Term)</p> <ul style="list-style-type: none"> - How rocks are formed and the three major types - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. - Durability and permeability of rocks. - Uses of rocks. - How fossils are formed when things that have lived are trapped within rock. <p>Plants</p> <ul style="list-style-type: none"> - Structure of a plant and functions of each part. - The structure of the flower. - Life cycle of a plant. - Uses of plants.

Art	<p>PATTERN AND DESIGN</p> <ul style="list-style-type: none"> ● Exploring pattern, shape and design ● Making patterns ● Indian woodblock printing ● Polystyrene block print ● Textiles
Humanities	<p>History: <u>Stone Age to Celts</u></p> <ul style="list-style-type: none"> - Look at the difference between History and Prehistory. - Study the earliest hunter gathers, through to the Roman invasion of Britain. - Learn that the history of Britain has a chronological narrative. - Consider the causes and consequences of change. <p>Geography: <u>Settlements:</u></p> <ul style="list-style-type: none"> - How are settlements different? - Recognising different types of settlements on maps. - Identify how different places use land differently. - Recognise that features can be human or natural. - Advantages and disadvantages to living in different types of settlement. - Environmental change and responsibility.
Music	<p>Summer Term 1 - Disco Unit (Bringing Us Together)</p> <ul style="list-style-type: none"> - The children will be working on the song 'Bringing Us Together' which focuses on the meaning of peace, hope and unity. They will be using tuned/non tuned percussion as well as keyboards to play notation, improvise and compose melody lines to play on top of a disco backing track. <p>Summer Term 2 - Music Technology</p> <ul style="list-style-type: none"> - This unit of work introduces the children to music technology using Garageband on I pads. The children will explore the various functions and tools involved in early musical recording and will create a 4 track song using a mix of live instruments, loops and SMART instruments.
D&T	<p>Pop-Up Books</p> <ul style="list-style-type: none"> - To use simple card engineering (pop-ups and levers etc) to enhance a story for younger children (Reinforcing Language and Art skills)

<p>CTS</p>	<p>Summer Term 1 -</p> <ul style="list-style-type: none"> - This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. The children will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. The unit concludes with the children designing and coding their own maze tracing program <p>Summer Term 2 -</p> <ul style="list-style-type: none"> - Using and presenting information purposefully - During this unit, the children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. The children will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. The children will look at a range of page layouts thinking carefully about the purpose of these and will evaluate how and why desktop publishing is used in the real world.
<p>PE & Games</p>	<p>PE – 1st half term: <i>Athletics Field Events</i></p> <ul style="list-style-type: none"> - The children will improve their throwing skills and begin to associate different throwing motions with particular types of equipment. They will cover more distance in single and linked jumps, keeping good posture and control. They will also measure and record athletic activity. <p>PE - 2nd half term: <i>Athletics Track Events</i></p> <ul style="list-style-type: none"> - Focusing on sprint techniques and pacing the children will learn the importance of strength and stamina and will be introduced to a range of warm-up and stretching activities that help prepare them for athletic activities <p>Games – Girls: <i>Cricket</i></p> <ul style="list-style-type: none"> - The children will demonstrate some level of knowledge and understanding of the game of Cricket in respect to skills and laws. The main focus will be on throwing, catching and batting techniques. They will be able to apply some of the key skills taught to game situations. <p>Games – Boys: <i>Cricket</i></p> <ul style="list-style-type: none"> - The children will demonstrate some level of knowledge and understanding of the game of Cricket in respect to skills and laws. The main focus will be on throwing, catching and batting technique. They will be able to apply some of the key skills taught to game situations.
<p>PSHE</p>	<p>Summer Term 1</p> <p>Health and Wellbeing – Aiming High</p> <ul style="list-style-type: none"> - The children will learn how to apply growth mindset and learn about the importance of resilience. Opportunities will also be provided for children to share aspirations for the future, with regard to employment and personal goals. Different jobs and roles will be considered. In doing this, some of the difficulties faced by stereotyping will be explored. They will think about specific skills they wish to develop to help achieve their short, mid and long term goals. <p>Summer Term 2</p> <p>Living in the Wider World – Money Matters</p> <ul style="list-style-type: none"> - The children will think about where money comes from and how it can be used. They will discuss how we spend money, why people might need to borrow money and the consequences of this. The children will begin to discuss the difference between things we want, things we need and how to prioritise our

	<p>spending. The children will also consider what influences their spending and how we can keep track of what we spend.</p>
<p>Trips and/or Visitors Special Events</p>	<p>Class 8 and 9 Residential - Weymouth: 3rd - 6th May Prep Musicians - Visit to Devon Lodge: 12th May Junior Prep Disco - FOMKPS: 20th May Howe Park Class trip: 26th May Samba Percussion Workshop: 17th June MKPS Speech Day: 25th June</p>

MILTON KEYNES PREPARATORY SCHOOL



**CLASS 8
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