



Subject	Curriculum Content
<p>English</p>	<p>Issues and Dilemmas – Dangle, One Man Band, Balaclava Boy and Should Zoos Be Banned</p> <ul style="list-style-type: none"> - Using various mediums to develop understanding of issues and dilemmas in both literature and society - Gorilla by Anthony Brown - The Balaclava Story – George Layton - Debate and discuss current affairs and a modern day issue - Develop debating skills; voicing their opinions whilst respecting differing opinions - Continuing to develop a positive attitude towards reading and understanding what they have read - Create a story based on a dilemma
<p>Maths</p>	<p>Topics covered include:</p> <ul style="list-style-type: none"> - Continued problem solving practice via written methods - Place value, focusing on decimal notation - An introduction to number sequences - Shape, Space and measure - focusing on angles, measuring and classifying angles - Number - Multiplication and Division - Time problems, including those with timetables - Metric unit conversion (weight, length, capacity) - Data Handling- Tallys, Carroll diagrams, worded problems based on data, creating own surveys with results
<p>Science</p>	<p>Changing Materials</p> <ul style="list-style-type: none"> - Describe changes that occur when materials [for example, water, clay, dough] are heated or cooled. - Temperature is a measure of how hot or cold things are. - About reversible changes, including dissolving, melting, boiling, condensing, freezing and evaporating. - The part played by evaporation and condensation in the water cycle. - Non-reversible changes [for example, vinegar reacting with bicarbonate of soda, Plaster of Paris with water] result in the formation of new materials that may be useful. - That burning materials [for example, wood, wax, natural gas] results in the formation of new materials and that this change is not usually reversible.
<p>Art</p>	<p>Landscape</p> <ul style="list-style-type: none"> - Exploring line, shape, colour, scale. - Pen and ink drawing directional lines and/or brushstrokes. - David Hockney/Juan Gris/ Van Gogh. - Creation of a painting investigating the textures and qualities of a landscape.



<p>Humanities</p>	<p>History <u>Anglo-Saxons</u></p> <ul style="list-style-type: none"> - Who settled in Britain after the Romans, and what were their reasons for doing so? - To develop an understanding of archaeology and archaeological evidence. - What was discovered at Sutton Hoo and what can we learn from the objects. - Find out about writing in Anglo-Saxon times. - Learn about Alfred the Great. Why is he considered to be a great king? <p>Geography <u>Rainforests of South America</u></p> <ul style="list-style-type: none"> - Learn where South America is on a world map and find out where Brazil is in relation to the UK. - Understand the importance of rainforests. - Layers of the rainforest - Rainforest people - Animals of the rainforest - Consider how human activity can affect the rainforest.
<p>French</p>	<p>Family and friends identify and introduce members of the family Name some common pets name rooms in the house</p> <p>Our school Places in school school objects-masculine and feminine nouns Subjects and expressing opinions</p>
<p>D&T</p>	<p>Bridges To revise structures. To learn techniques to allow parts to move using simple mechanisms.</p>
<p>Music</p>	<p>Spring Term 1 - Pop Ballad Unit. Children will be exploring the genre of popular music mixed with the emotions of a ballad. They will be basing their work around the song 'Mama Mia' by Abba, as well as many other artists' influences in this genre. Children will be using orchestral based classroom instruments to create an ensemble in groups and eventually the whole class.</p> <p>Spring Term 2 - Rap/Song Unit Children will be focussing heavily on lyrical structures, emotive language and effective instrumentation to reinforce the meaning behind a rap. Children will have the opportunity to experience a wide range of rapping styles and use this as a basis for their own composition in small groups.</p>
<p>CTS</p>	<p>Spring Term 1 - Children will be using the internet. They will learn how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Online Safety - Celebrating Safer Internet Day - understand the internet infrastructure by exploring basics of a computer network (LAN and WAN)</p>



	<p>Spring Term 2 - Programming with Scratch - understanding algorithms. understanding that devices respond to commands. Understand how a computer processes instructions and commands (computational thinking). Have an awareness of machine learning and AI</p>
<p>PE & Games</p>	<p>PE – 1st half term: Basketball - Variety of passing skills. Increasing consistency of catching. Dribbling control. Static shooting and defence. Game play with basic rules. PE 2nd half term: Mini Tennis - Refine racket control. Placement of ground strokes with increased power. Singles and doubles game play. Scoring and rules of match play. Evaluating fitness and developing ways to improve fitness. What is a healthy diet? Games – Girls: Netball - Passing, catching, footwork, goal shooting and positional play. Games – Boys: Football - Further skill development - dribbling, passing and controlling. Defending and attacking in pairs. Decision making when beating a defender.</p>
<p>Events</p>	<p>Science Week: 7th - 11th March 2021</p>

MILTON KEYNES PREPARATORY SCHOOL



**CLASS 9
CURRICULUM BOOKLET
SPRING 2021**