



Subject	Curriculum Content
<p>English</p>	<p>Spring 1 – Egypt</p> <ul style="list-style-type: none"> - Recount - Instructions - Writing a Non-Fiction report - Poetry <p>Spring 2 - Egyptian Cinderella</p> <ul style="list-style-type: none"> - Howard Carter Diary entry - Use discussion to develop vocabulary to express ideas - Using drama to develop confidence and speaking skills - Compare and contrast stories with a similar structure - Plan and write a story <p>Developing reading comprehension techniques and progressing SPAG skills will be ongoing.</p>
<p>Maths</p>	<p>Children will continue to focus on becoming increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value. This should ensure that they develop efficient written and mental methods and perform calculations accurately with increasingly large whole numbers.</p> <p>Children should develop their ability to solve a range of problems, including those with simple fractions and decimal place value.</p> <p>Areas studied will include Number and place value, The four operations with Whole Numbers, Fractions, Measurement, Geometry and Statistics</p>
<p>Science</p>	<p>Teeth and Healthy Eating</p> <ul style="list-style-type: none"> - To collect and present data - To realise that food can be put into different groups. - To understand the scientific grouping of food and be able to to put food into the correct group. - To know the different types of teeth and their functions. - To know the parts and functions of the structure of the tooth. - To know that teeth and gums need care to stay healthy. - To understand the digestive system. <p>Rocks</p> <ul style="list-style-type: none"> - How rocks are formed and the three major types - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. - Durability and permeability of rocks. - Uses of rocks. - How fossils are formed when things that have lived are trapped within rock.
<p>Art</p>	<p>Clay</p> <ul style="list-style-type: none"> - Exploring texture, form, shape, pattern. - Investigate clay medium- wedging, rolling, modelling. - Creation of a clay painting.



<p>French</p>	<p>Clothes Days of the week Prepositions School equipment Alphabet Parts of the body Paques</p>
<p>Humanities</p>	<p>History: <u>Ancient Egypt</u> Consider where and when Ancient Egyptian civilization developed and learn about the important role played by the river Nile in sustaining life. Look at the early treasure hunting ‘archaeology’ of Giovanni Belzoni. What do the treasures found in the tomb of Tutankhamun tell us about Ancient Egypt? Learn about everyday life in Ancient Egypt, including attitudes and beliefs e.g. Egyptian gods. Geography: <u>Water</u> How is water used around the home? What different types of water are there? How does clean water get to our homes? What happens to dirty water? To think about how the value of water changes depending on how much we have. To reflect on whether it is fair that some people have lots of water and others none.</p>
<p>Music</p>	<p>Spring Term 1 - Reggae Unit Children will be focussing on the genre of Reggae through the popular song ‘Three Little Birds’ by Bob Marley and will also be exposed to many other artists in this genre. Children will be using tuned percussion and keyboards to explore Reggae and will learn how to play a repeated melodic phrase in a song. Spring Term 2 - R&B Unit Children will be focussing on an R&B children’s song called ‘Let Your Spirit Fly.’ They will be focussing on lyrical structures and looking at chosen vocabulary for effect. Children will be using up to 5 notes on tuned percussion to play a melodic phrase alongside the song. They will also have the opportunity to improvise during the instrumental part of the song.</p>
<p>D&T</p>	<p>Vehicles To learn about the rolling resistance of wheels and how to build to a precise specification (Links with Science: fair testing skills)</p>
<p>CTS</p>	<p>Spring Term 1 - Children will be using the internet. They will learn how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Online Safety - Celebrating Safer Internet Day - February 2021 Spring Term 2 - Programming with Scratch - understanding algorithms. understanding that devices respond to commands. Understand how a computer processes instructions and commands (computational thinking).</p>

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PE & Games	<p><i>PE - First half term:</i> Benchball -Basic passing and catching skills. Spatial awareness. Understanding of rules. Game play.</p> <p><i>PE - Second half term:</i> Mini Tennis: Simple racket control. Service, ground strokes, single game play and simple rules of match play.</p> <p><i>Games – Girls:</i> Netball – Passing, catching, footwork and positional play.</p> <p><i>Games – Boys:</i> Football – Development of key skills, development of game understanding and awareness.</p>
Events	Science Week: 7th - 11th March 2021

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