



Subject	Curriculum Content
<b>Maths</b>	<p>Addition and subtraction of two-digit and one-digit numbers</p> <p>Count and recognise numbers to 100</p> <p>Money – recognising coins to £2; combining two amounts to find a total and paying with the appropriate coins</p> <p>Identify number patterns, including odd and even numbers, and begin to count in groups of 2, 5 and 10</p> <p>Recall the days of the week and months of the year in order</p> <p>Time - tell the time to the hour (o'clock) and half past; begin to look at quarter past the hour</p> <p>Describe the properties of 2-D and 3-D shapes and name regular shapes correctly</p>
<b>English</b>	<p>Read and discuss a variety of traditional tales and fairytales</p> <p>Recall and write about their own experiences</p> <p>Begin to use story language when writing in the traditional style</p> <p>Use common features of poetry when writing their own poems; such as description, alliteration or simple rhyme</p> <p>Place lower case and capital letters correctly on the line</p> <p>Use capital letters and full stops correctly</p> <p>Begin to use conjunctions (and, but, because, so) to connect two sentences</p>
<b>Theme:</b>	<b>Buildings</b>
<b>History</b>	<p>Compare and contrast buildings from different periods of time</p> <p>Recognise famous historical buildings and their purpose</p> <p>Identify and describe the differences between a Victorian and a modern home</p>
<b>Geography</b>	<p>Identify a range of famous buildings from around the world</p> <p>Look at buildings in the local area (local geographical study)</p> <p>Begin to understand map symbols and how to interpret these</p>
<b>Science</b>	<p>Identify and name materials</p> <p>Understand why materials are best suited for specific purposes; e.g. waterproofing</p>



<b>Design &amp; Technology</b>	Design and build a house according to specific criteria
<b>Theme:</b>	<b>Communication and Sound</b>
<b>Science</b>	Recognise and name sources of sound Understand the difference between natural and artificial sounds Understand how animals and humans use sound to communicate Recognise that sounds becoming quieter when we are further away from the source
<b>History</b>	Learn about Samuel Morse and Louis Braille and how their inventions contributed to helping people to communicate in the past and today

**MILTON KEYNES PREPARATORY SCHOOL**



**CLASS 6  
CURRICULUM BOOKLET  
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