

**CLASS 6 (YEAR 1) CURRICULUM INFORMATION**

AUTUMN 2020

<b>Subject</b>	
<b>Maths</b>	Vocabulary of weighing-heavier and lighter Count and recognise numbers to 50 Money – using money 1p, 2p, 5p and 10p. Paying and giving change Positional language e.g. over and under etc. Days of the week/months of the year Tell the time to the hour (o'clock) Recognise the properties of 2-D shapes
<b>English</b>	Reading and sharing stories Telling stories and incidents from their own experiences Rewrite familiar stories Form and write all letters correctly Use capital letters and full stops in simple sentences
<b>Theme:</b>	<b>Food and Farming</b>
<b>History</b>	Compare the past and present ways of farming and transporting crops Understand changes made to food we eat e.g. rationing in the war
<b>Geography</b>	Find out about some inventors of farm machinery Study maps to encourage awareness of the wider world Find out where different foods come from Learn which crops grow in this country and which are imported
<b>Science</b>	Know about living things and their environments Understand how plants grow and the requirements for good plant growth Recognise how materials can be changed, including by heating and cooling

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<b>Theme:</b>	<b>Colour and Light</b>
<b>History</b>	Identify famous inventors of objects related to light and how these have impacted on our lives
<b>Science</b>	Recognise sources of light and if these are natural or man-made (powered by electricity) Understand the difference between sources and reflectors of light
<b>Art</b>	Compare colours and how they can be changed using colour mixing techniques Explore the 'colour wheel' and learn about complimenting and contrasting colours Understand the difference between opaque, translucent and transparent
<i>Class Teachers</i>	Mrs Imasuen          6I Mrs Piercey          6P
<i>Specialist Teachers</i>	Mr Pearson          PE/Games Mr Ware              Games Mr Sohal              Music Mr Hall                CTS