

**Class 8/Year 3 - Curriculum Information Spring 2019**

Subject	Curriculum Content - Class 8/Year 3
<p><b>English</b></p>	<p><b>Autumn 1 – Egyptian Cinderella</b></p> <ul style="list-style-type: none"> <li>- Use discussion to develop vocabulary to express ideas</li> <li>- Using drama to develop confidence and speaking skills</li> <li>- Compare and contrast stories with a similar structure</li> <li>- Plan and write a story</li> <li>- Non-fiction books</li> <li>- Writing a report</li> <li>- Diary entry</li> </ul> <p><b>Autumn 2 – Egypt – The Time Travelling Cat</b></p> <ul style="list-style-type: none"> <li>- Character descriptions</li> <li>- Sentence structure and style</li> <li>- Story writing</li> <li>- Play scripts</li> </ul> <p>Developing reading comprehension techniques and progressing SPAG skills will be ongoing.</p>
<p><b>Maths</b></p>	<p>The principal focus this term is to ensure that children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value. This should ensure that they develop efficient written and mental methods and perform calculations accurately with increasingly large whole numbers. Children should develop their ability to solve a range of problems, including those with simple fractions and decimal place value. Areas studied will include Number and place value, The four operations with Whole Numbers, Fractions, Measurement, Geometry and Statistics</p>
<p><b>Science</b></p>	<p><b>Complete MATERIALS</b></p> <ul style="list-style-type: none"> <li>- Testing the absorbency of different types of paper.</li> </ul> <p><b>Rocks</b></p> <ul style="list-style-type: none"> <li>- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</li> <li>- Durability and permeability of rocks.</li> <li>- Uses of rocks.</li> <li>- How fossils are formed when things that have lived are trapped within rock.</li> </ul> <p><b>Healthy Eating and Teeth</b></p> <ul style="list-style-type: none"> <li>- Food groups and a balanced diet.</li> <li>- Different types of teeth and their functions.</li> <li>- How to look after our teeth.</li> </ul>
<p><b>Art</b></p>	<p><b>Clay</b></p> <ul style="list-style-type: none"> <li>- Exploring texture, form, shape, pattern.</li> <li>- Investigate clay medium- wedging, rolling, modelling.</li> <li>- Creation of a Clay painting.</li> </ul>

Subject	Curriculum Content - Class 8/Year 3
<b>Humanities</b>	<p><b>History:</b>  <u>Ancient Egypt</u></p> <ul style="list-style-type: none"> <li>- Consider where and when Ancient Egyptian civilization developed and learn about the important role played by the river Nile in sustaining life.</li> <li>- Look at the early treasure hunting 'archaeology' of Giovanni Belzoni.</li> <li>- What do the treasures found in the tomb of Tutankhamun tell us about Ancient Egypt?</li> <li>- Learn about everyday life in Ancient Egypt, including attitudes and beliefs e.g. Egyptian gods.</li> </ul> <p><b>Geography:</b>  <u>Settlements</u></p> <ul style="list-style-type: none"> <li>- How are settlements different?</li> <li>- Recognising different types of settlements on maps.</li> <li>- Identify how different places use land differently.</li> <li>- Recognise that features can be human or natural.</li> <li>- Advantages and disadvantages to living in different types of settlement.</li> <li>- Environmental change and responsibility.</li> </ul>
<b>Music</b>	<p><b>Instruments of the Orchestra</b></p> <p>Class 8 will be studying instruments of the orchestra. They will learn about orchestral instruments and their roles and the historical development of the orchestra. Pupils will continue to work on classroom orchestral pieces to develop their understanding of musical elements.</p> <p><b>Exploring Pentatonic Scales</b></p> <p>After half term pupils will explore pentatonic scales. They will learn to sing and play songs based on a pentatonic scale using a range of pitched instruments. Pupils will also use the scale to compose simple songs and accompaniments.</p>
<b>D&amp;T</b>	<p><b>Vehicles</b></p> <ul style="list-style-type: none"> <li>- To learn about the rolling resistance of wheels and how to build to a precise specification (Links with Science: fair testing skills)</li> </ul>
<b>CTS</b>	<p>A visual introduction to programming by using the programming language <b>Scratch</b>. Children will learn how to create interactive, media-rich projects, including animated stories, games and simulations. This promotes problem-solving skills - important in all areas of life. It will make learning intrinsically motivating; fosters the pursuit of knowledge; and encourages hands-on, self-directed learning through exploration and discovery.</p>

Subject	Curriculum Content - Class 8/Year 3
<p><b>PE &amp; Games</b></p>	<p><i>PE - First half term:</i>  <b>Benchball</b> -Basic passing and catching skills. Spatial awareness. Understanding of rules. Game play.  <i>PE - Second half term:</i>  <b>Mini Tennis:</b> Simple racket control. Service, ground strokes, single game play and simple rules of match play.</p> <p><i>Games – Girls:</i>  <b>Netball</b> – Passing, catching, footwork and positional play.  <i>Games – Boys:</i>  <b>Football</b> – Development of key skills, development of game understanding and awareness.</p>
<p><b>Trips and/or Visitors</b>  <b>Special Events</b></p>	<p><b>Half Term:</b> Monday 18<sup>th</sup> February, Play scheme classes 3-11 for those who have booked.  <b>Mid-year reports:</b> Friday 1st March  <b>Parent Consultations, subject staff:</b> Tuesday 5<sup>th</sup> &amp; Wednesday 6<sup>th</sup> March  <b>World Book Day:</b> Thursday 7<sup>th</sup> March  <b>Book Fair:</b> Thursday 7<sup>th</sup> &amp; Friday 8<sup>th</sup> March</p>

**MILTON KEYNES PREPARATORY SCHOOL**



**CLASS 8  
CURRICULUM BOOKLET**